

# THE PORTAL



A PUBLICATION OF BALMORAL HALL SCHOOL

VOLUME FOUR, NUMBER ONE

FALL 1992





(Above): Jamie Robertson at the "Fall Fiesta" hosted by the Parent Association.  
(Courtesy of The Winnipeg Free Press,  
Photo by Marc Gallant).



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FOUNDED IN 1901

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## EDITORIAL



LINDA MARTIN

## An issue of flashbacks and potpourri to enjoy and savour

**T**his has been a year *non pareil*. Staff, students, parents, alumnae, and former parents spent the year celebrating 90 years of education for women at Havergal — Rupert's Land — Riverbend — Balmoral Hall. This is an exceptional achievement and one only feels pride when one looks at our students and our facilities.

At the Birthday Open House in May, Mrs. Peggy Sellers (who grew up in Aikins House and as a parent helped to guide the School through the '50s and '60s) and I stood on the second floor bridge in the new atrium and surveyed all before us.

We were quiet for a few moments, admiring the new facilities and how well the crowd moved through them. We looked at each other and I asked, "What would Miss Murrell-Wright think of this?" She replied, "She would be thrilled." I nodded in agreement and several memories flashed before our eyes which we did not need to communicate. Miss Murrell-Wright, Headmistress 1950-1966, would indeed have been proud of the pomp and circumstance, which she herself mastered so effectively, of the intellectual quality and depth of Balmoral Hall, which she also worked so hard to achieve, and finally of the stunning new facilities.

Since 1901, so much has gone into the education of women in our School. Each decade and each Head has striven to place Balmoral Hall at the forefront of education. Each has made his/her stamp on the education of women and made Balmoral Hall the best there is in its time.

The celebrations began in October with the Opening Ceremonies and the International Independent Schools Public Speaking Championships, and carried on to the visit of the Shizuoka Eiwa Jogakuin Choir from our sister school in Japan, the first annual Rupert's Land Public Speaking Tournament, and the climax in May with the 90th Birthday Weekend — a time of memories, pride and celebration. The 90th Birthday Steering Committee can take a bow for a job extremely well done.

This issue of *The Portal* is a potpourri of the 90th Birthday year for you to savour, reflect upon and remember. There are also some articles which discuss the future and our continuous search for *Meliora Petens*; among them, the start of an Alumnae Annual Giving campaign.

The past year, then, has been a celebration of this history with a view to an exciting future. The goal is still excellence for women.

Read, enjoy, take pride in the past, and join in the School's future.—Linda Martin



# Spectacular new facilities opened

**"The Spirit lies in every heart,  
It's there we set the stage  
To add another building block  
To our heritage."**

*By Craig Cassils / From the Song, "Celebrate"*

The Official Opening of the new "Enriching Her Tomorrows" facilities at Balmoral Hall School took place on Thursday, October 10, 1991, ninety years from the time of the opening of our founding school, Havergal Ladies College, in 1901.

The spectacular new atrium walkway was lined with students on two different levels. Guests filled the main walkway, and special dignitaries were seated in the new entrance way of the building to view the proceedings.

The ceremonies began with the piping

in of The Honourable George Johnson, M.D., the Lieutenant-Governor of Manitoba. Other special dignitaries included: Chairman of the Board, Ditte Cloutier; Headmaster, Brian Porter; Chairman of the Advisory Board, Norman Alexander; Co-Chair Phase II of the "Enriching Her Tomorrows" Campaign, Maryel Andison; and Head Girl, Erin Falconer.

The Tile Feature Wall was unveiled by the Head of Junior School, Heather Hrousalas, the Head of Middle School, Rebecca Lechman, and the Arts Prefect, Marcella Beaulieu. This wall was a project

designed to commemorate those constituents of the School who were present during construction of the new facilities. Design Art Teachers, Elizabeth Bonnett and Lee Anderson were instrumental in the completion of this Wall.

The Donor Recognition Plaque, listing all those who gave to the capital campaign, was unveiled by Ms Maryel Andison, Co-Chair of the "Enriching Her Tomorrows" Capital Campaign.

Speeches were made by the Lieutenant-Governor of Manitoba, the Headmaster, and the Head Girl. Mrs. Ditte (Lansky) Cloutier, Chairman of the Board



of Governors and a former President of the Balmoral Hall Alumnae Association, gave a moving speech which epitomized the moment for everyone. Following is her speech in its entirety.

**F**inally, the big moment had arrived! The official cutting of the ribbon by the Lieutenant-Governor of Manitoba, the Honourable George Johnson, and the Chairman of the Balmoral Hall Advisory Board, Mr. Norman Alexander (past Board Chairman, past parent and current grandparent).

Guests were then invited to tour the new facilities, and enjoy refreshments in Richardson Hall, and in the Dining Area.

Later that afternoon, students and staff received T-shirts emblazoned with the Birthday slogan, "The Spirit of Excellence" as a special memento of the Opening and the 90th Birthday celebrations. These T-shirts were proudly worn throughout the Birthday year. □

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(Top Left): The Lieutenant-Governor, The Honourable George Johnson, M. D., along with the Chairman of the Advisory Board, Mr. Norman Alexander, officially cut the ribbon and declare the new building open. (Top Right): Junior School Students proudly wear their new Balmoral Hall "Spirit of Excellence" T-Shirt, presented to them at the Opening by the Birthday Committee in honour of the Birthday Year. (Right): The Donor Recognition Plaque is unveiled by Phase II Co-Chair Maryel Andison, assisted by Brian Porter, Headmaster.

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PHOTO BY ALBERT CHEUNG, ADC CAMERA ORIGINALS

DITTE (LANSKY) CLOUTIER, B.H. '66

# “Together, we’ll change the world”

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Speech by the Chairman of the Board of Governors,  
Mrs. Ditte (Lansky) Cloutier B. H. '66,  
at the Grand Opening of the new facilities  
October 10, 1991

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**Y**

our Honour, Headmaster, Parents and Staff, Students, Special Guests.

Today marks another significant milestone in the history of Balmoral Hall School. This spectacular new facility, which we are opening today, is testimony to the School’s motto *Meliora Petens*—“Seeking Better Things”.

Founded in 1901 as Havergal Ladies College, the School’s story has always been one of change, progress and permanence. Change first occurred in 1917 when Havergal became Rupert’s Land Ladies College. Progress was evident in 1929 with a magnificent donation of property by Sir James Aikins, Lieutenant-Governor of Manitoba.

Riverbend School, as it was known, then amalgamated with Rupert’s Land in 1950 to become Balmoral Hall.

The permanence of this institution is exemplified by this magnificent new structure which not only so ably combines the architecture of two of the original buildings, Junior School and the White House (now known as Aikins House), but also



PHOTO BY ALBERT CHEUNG, ADC CAMERA ORIGINALS

integrates subsequent additions—Dalton House, Senior School and the Library.

This new building demonstrates Balmoral Hall's commitment to the residential community which surrounds this historic bend in the Assiniboine River.

**I** am delighted to see so many old girls or alumnae here today.

These women who represent Rupert's Land, Riverbend and Havergal form an integral part of the School's history. I would also like to welcome the parents of alumnae and the grandparents of our current students, who are so supportive of the School.

Many of the alumnae and past parents will remember, as I do, the official opening of Dalton House in 1961 by the late Honourable Errick Willis, Lieutenant-Governor of Manitoba. It is fitting, then, that we are honoured today with the presence of the Honourable George Johnson, M.D., Lieutenant-Governor of Manitoba.

Balmoral Hall has always been blessed with a legion of volunteers. It is through their energy and devotion that the School is ensured its continued success. On behalf of the School, I would like to thank you all, past and present: the Advisory Board, The Board of Governors, Parent Association, Alumnae Association, grandparents and parents, staff and our raison d'être, the "students of Balmoral Hall."

It is an honour for me to salute the

leaders of the "Enriching Her Tomorrows" campaign: Honourary Chairman, Peg (Aikins) Sellers; Co-Chairs, Maryel Andison and Roland Rivalin; the Cornerstone Committee of Kathleen Richardson, Dime (Aikins) Riley, Norman Alexander, Kerry Hawkins, and Maryel Andison, Honourary Treasurer, John Shanski; and the Chairman of the Board of Governors at the time the campaign was launched, Bob Kozminski.

Our heartfelt thanks go to each one of you and the Management Committee and donors who have helped Balmoral Hall successfully complete Phase II of the campaign.

Phase III of this capital expansion will include a new gymnasium and theatre as well as completion of the interior walkway to the residence. This development will take place as funds become available. I know you will join me in supporting Steve Hrousalas, the current Chairman of the Capital Campaign.

Each one of us is privileged to participate in the great history of the School. As one former chairman remarked when touring the shell of this new building last spring, "I am proud to have contributed to a chapter in the history of the School."

The vision of past board chairmen, combined with the talents and leadership of all of the Heads of the School, is the reason that Balmoral Hall continues to evolve as a premier Canadian educational institution.

As Chairman of the Board of Governors for the past two years, Bill Watchorn has guided the School through these dramatic physical changes. His complete commitment to the School and his sound judgement are but two of the qualities which have earned him much respect. As is the tradition, I would like to make a presentation to Bill.

Many of you here today were present at Reunion '87 and indeed contributed to its legacy, the Colorado Spruce trees which border the School's property.

Garry Hilderman began his volunteer involvement with the school by giving advice on the trees. For the last 4 years he has devoted his time to chairing the Building and Grounds Committee that has managed this expansion.

I would like to read the inscription on a plaque which is to be mounted in this entrance:

*"Enriching Her Tomorrows"  
With appreciation for the tireless  
and caring contribution of the Building  
Committee, Garry Hilderman, Chairman.*

As we go forward towards the 21st century, Balmoral Hall has students from all over the world and a programme of studies which reflects global concerns. We have students competing at world class events and our graduates go forward in the spirit of *Meliora Petens*. As we celebrate today, let us remember that together we'll change the world. □



# Birthday Weekend full of milestones and memories

Balmoral Hall's 90th Birthday Weekend was the culmination of a year filled with milestones and memories. A spectacular year which may only be surpassed by the celebration of the School's Centennial Year in 2001! As one student from Grade 2 remarked at the Birthday Bash held the Friday of the Birthday weekend, "Do you know I'll still be here for the 100th Birthday Party and I can hardly wait!"

So, after a year of planning and preparation, the birthday weekend finally arrived May 1, 2 & 3, 1992. Steering Committee Chairs Carole Ann (Cory) Baron, a 1959 Balmoral Hall alumna and past parent, and Marsha Cowan, a parent and member of the Board of Governors, put into motion a weekend that all constituents of the School Community enjoyed. According to Carole Ann Baron, "When Marsha and I agreed to Co-chair the 90th

Birthday Celebration, our number one priority was to gather together a strong, dedicated steering committee representing each and every constituency of the School. The committee heads we had, plus their individual committees, more

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*(Above): Junior School students gather 'round the Fish Pond during the Student Birthday Bash.*

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than surpassed our expectations."

The Student Birthday Bash Committee organized a day the school body will always remember. Gayle Hrousalas, Co-Chair of this event, stated in a final report of the events, "The organizing of the 90th Birthday Bash was by far one of the most positive and rewarding volunteer activities I have participated in. Michele Young and I co-chaired a truly remarkable group of women whose accomplishments constantly exceeded our expectations."

The ultimate accolade?... A grade one student asking, "Can we do this every Friday?"

Anticipation of the Student Birthday Bash was encouraged as each student

received an individual birthday invitation and a brightly-coloured birthday button. Birthday posters heralded the upcoming celebrations, as did a special pre-event lunchroom visit by radio station 92 CITI-FM celebrities, Shadoe Davis and Larry Updike.

To officially begin the event, all students met together in Richardson Hall under a ceiling of multi-coloured balloons. Every student then received a special memento of a 90th Birthday pin.

Students also enjoyed a fashion show of the changing uniforms through the history of Balmoral Hall, including the uniforms of Havergal, Rupert's Land and Riverbend schools.

To the delight of the younger students, the atrium was transformed into a carnival complete with games of every de-

scription, candy floss, pop corn, and soft drinks, a magic show by Steve Chmara, face painting, and fun for all ages. Senior students enjoyed a special sock hop in Richardson Hall. Shadoe Davis, a popular radio station disc jockey was M.C., and Dance Masters Music completed the scene with strobe lights and rock videos which were viewed on a huge screen on the stage.

In a thank-you letter, one grade five student wrote, "That birthday party was great! The Sock Hop with lights, speak-

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(Above): "*The Company*," a new theatrical and musical group of Balmoral Hall, performs excerpts from a selection of popular musicals at the Balmoral Hall Open House.

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# 90<sup>th</sup> BIRTHDAY WEEKEND



ers and the video screen, though, I must admit, that the cotton candy, popcorn, drinks and games were fun, too! Thank-you very much for having that party. I know my mom would never let me have that at my house!"

**A**s the Birthday Bash Committee cleared away the remnants of a very successful day, the Dance Committee under the capable leadership of Co-Chairs, Maureen Shanski and Doreen Rivalin, began their decorating tribute to the 90th Birthday! Soon another transformation took place! The Atrium became an elegant ballroom complete with tastefully decorated balloon fixtures, flags representative of each of the founding Schools, and table centres created with ancient Hunting Maclean

tartan. Tables lined the two tiers overlooking the atrium.

Guests enjoyed such culinary delights as Havergal Vichyssoise, Rupert's Land Spring Salad and Medallions of Chicken Riverbend, all carefully prepared by the master chefs of the Westin. To complete the Birthday Party, every table received their own individual B.H. birthday cake complete with sparklers!

Special guests included His Worship, Mayor Bill Norrie; the Minister of Education and Training, The Honourable Rosemary Vodrey; former Headmasters Martin Kenny and Ted Staunton; and former Chairmen of the Board of Governors. Alumnae attended from as far away as Florida, and from almost every province in the country.

A telegram was read from the United

Kingdom alumnae to Balmoral Hall. They sent warm congratulations on the 90th Birthday of the School.

The Big Band Sound of Mart Kenny (father of former Headmaster Martin Kenny) provided wonderful entertain-

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(Top): The 90th Birthday Committee Co-Chairs: (L-R) Maureen Shanski (Dance Committee Co-Chair); Carole Ann (Cory) Baron (Steering Committee Co-Chair); Doreen Rivalin (Dance Committee Co-Chair); Marsha Cowan (Steering Committee Co-Chair). (Bottom): Former Chairmen of the Board of Governors enjoy the Birthday Ball. (L-R): Roland E. Rivalin, '78-'79; Robert M. Kozminski, '87-'89; J. Hugh McDonald, '77-'78; Ditte Cloutier, Present Chairman; John D. Shanski, '79-'81; and William E. Watchorn, '89-'91.

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# 90<sup>th</sup> BIRTHDAY WEEKEND



*Christine Hinchliffe, Jocelyn Peifer, Heather Hinchliffe and Anysley Hinchliffe enjoy 1980s Decade Party.*

PHOTO BY BARNEY CHARACH



*1960s re-united at Birthday Ball. Seated (L-R): Lili (Swaffield) Cohen '64, Maryel Andison '64, Judith Dowler '66, Colleen McGuinness '67, Mary (Dickson) McCambley '65. Standing (L-R): Sandy (Fletcher) Bissoon '63, Vicki (Griffiths) Stoller '67, Susan (Guest) Curry '65, Susan Bracken '66, Linda (Leach) Radcliffe '62.*



*Today's students in yesterday's uniforms. (L-R): Rebecca Lechman (Riverbend); Christine Snodgrass (Rupert's Land); Erin Falconer (B.H. '50s and '60s); Heather Hrousalas (Havergal-winter uniform); and Kim Lazareck (Havergal-summer uniform).*

ment. The Auction Committee (John Nesbitt, Barb Thiessen, and Mal Yurkowski) had diligently collected a wide array of silent auction items from the rental of a beach condo in Cozumel, to designer golf clubs, to a three month lease on a Jeep Eagle.

As the last guest left, the cleaning staff were propelled into action, working through the night to prepare for another big celebration day at the School!

The School opened its doors to the community on a bright Sunday after-

noon. Visitors were welcomed into the entire school to see and hear what Balmoral Hall School was all about. Activities were held in every room and in every corner of the new facilities. Students proudly presented their work in the new Science and Computer Labs. The third floor was filled with beautiful art and design art displays. Guests were treated to the music of the Junior and Senior Choirs, as well as a musical, dramatic presentation by "The Company". In Richardson Hall, many athletic activities

were highlighted, including a good-natured game of volleyball between the Alumnae and the B.H. Student Team.

Teachers and students worked long and hard to prepare a wide variety of displays and presentations. Visitors to the School were certainly impressed by the spirit, talent and enthusiasm that filled the School on that special Sunday in May. □

# Alumnae treasure old friends during Birthday Celebration

The aura of celebration was contagious as alumnae of Balmoral Hall School gathered to share memories and catch up on friendships during the 90th Birthday Weekend.

Three successful Decade parties were enjoyed during the weekend. The Riverbend Decade Party was held on the afternoon of Saturday, May 2, at the home of Kathleen Richardson. A Pizza and Wine Party was held for the 60s decade on the Friday evening, hosted by Ditte (Lansky) Cloutier, and Linda (Leach) Radcliffe. The 80s got together on Friday evening, as well, at the home of Aynsley and Christine Hinchliffe.

There were tables of excited alumnae at Saturday evening's Birthday Ball. Every effort was made by the Dance Committee

and Alumnae Volunteers to ensure alumnae sat with or near former classmates, so they could enjoy every moment of their evening together.

The weekend culminated on Sunday, as alumnae were invited back to Aikins House for the Headmaster's Alumnae Tea, and to take part in the School's Open House. Younger alumnae participated in an "all for fun" volleyball game against current B.H. students. Well over one hundred alumnae passed through the gates of the School that afternoon, including many past staff members. This event was capably organized by the Chair of the Headmaster's Alumnae Tea Committee,



(Above): Tea and Conversation at Headmaster's Tea. Jennifer (Cox) Mowat (B.H. '68 and Past President of the Alumnae Association) pours tea for guest (L-R) Mrs. Shirley (Rooper) Richardson, Riverbend '41; Mrs. Angie Ferguson and Mr. James Richardson.

Karen (Richardson) Somers B.H. '74, with the help of Mrs. Jill Porter and Mrs. Carol Wright, Manager of Food Services. □



The Class of 1969 held a dedication ceremony on the Sunday of the Birthday weekend, to commemorate a stained glass window dedicated to "Friendship". Trish (Reeve) Rathwell made a presentation on behalf of the Class.

"The Class of '69 would like to cherish our memories and celebrate friendships that began at Balmoral Hall".

She explained that she and Joan (Rankin)

## Class of '69 dedicates Friendship Window

Richardson spent many hours talking to classmates, architects and designers trying to incorporate all their ideas into something representative of the Class of 1969.

The friendship window was placed in the new Senior Girls' Common Room because it seemed the perfect setting for its message, as it is a place where girls will share their hopes, fears and aspirations.

"To depict friendship, a more traditional and symbolic design was chosen, in order to make it more meaningful to more people. The pillars of Aikins House represent the strength and support offered by friends. The Balmoral Hall tartan is

shown forming that unbreakable bond. The blue river flowing by could be life's journey or a lifelong friendship."

Trish also expressed her thanks to all the classmates of 1969 for their support and encouragement to this project, with special thanks to Debbie Riley of Toronto, who offered many useful suggestions and much encouragement.

To close the small, informal dedication, The Very Reverend William Harrison was asked to bless the window. Alumnae and guests then proceeded to Aikins House to join in the Headmaster's Alumnae Tea.

(Above Left, L-R): Connie Vincent-Elkaim, Trish (Reeve) Rathwell, Joan (Rankin) Richardson and Anne Nesbit.



# Public Speaking Tournament a 90<sup>th</sup> Birthday success

*By Linda Martin  
Tournament Organizer*

The International Independent Schools Public Speaking Competition is the "Mother" of all public speaking tournaments. Balmoral Hall School proudly hosted this prestigious event in October 1991 as part of the 90th Birthday Celebration.

The tournament consists of nine events: Persuasive Speaking, Impromptu Speaking, Dramatic Interpretation, Interpretive Reading, After Dinner Speaking, Newscast, Parliamentary Debating, Cross-Examination Debating, and Extemporaneous Speaking. Students of independent schools from Cyprus, Britain, Bermuda, the United States and Canada, a total of ninety students, competed over four days.

Premier Gary Filmon opened the event with the roll call of schools while Mr. Justice Sterling Lyon, Mayor Bill Norrie, Ms Leslie Hughes (CBC Radio), Dr. Murdith McLean (Dean of St. John's College), and Mr. Steven Schipper (Artistic Director of M.T.C.) were the judges for the Grand Finals on the closing evening.

What made this event impressive was first, the calibre and variety of public speaking and second, the total commitment exhibited by students and staff of Balmoral Hall. They proved to be good

hostesses, were knowledgeable about each event, and put on a well-organized tournament. Competitors and coaches remarked on the numbers of students and staff who helped and how well-organized they were. This cannot be accomplished without the student body being knowledgeable about public speaking and debating. This 90th anniversary event, then, was a celebration of everyone's hard work over the years, not just the work of our talented public speakers.

The Balmoral Hall Team consisted of Louise Coyle, Daphne Guerrero and Maggie Trott, and was coached by teacher, Audrey Greenhill. They placed fifth overall as a team, while Maggie Trott was the Top Junior Speaker and went on to London, England in May 1992, to the English Speaking Union Public Speaking Championships, where she placed third overall.

Also noticeable at this event were the number of alumnae, who, along with parents and friends of the School, helped to judge each event. These judges enjoyed visiting with each other between events and could be seen in groups in the Atrium catching up on news.

This event was a positive experience for Balmoral Hall, where competitors, coaches, judges and students enjoyed meeting each other and listening to the

high calibre of speaking and acting talent from around the world. □



(Top Left): Balmoral Hall School Public Speaking Team at the "Internationals." (L-R): Daphne Guerrero, Maggie Trott, Audrey Greenhill (coach), Louise Coyle. (Top Right): The Premier of Manitoba, The Honourable Gary Filmon, joins the Platform Party of (L-R) Headmaster, Brian Porter; Chairman of the Board of Governors, Ditte (Lansky) Cloutier; Tournament Organizer, Linda (Miller) Martin; Head Girl, Erin Falconer, to welcome competitors. (Above): Daphne Guerrero and Rebecca Hoffer take a photo break with students from Selwyn House and Lower Canada College in Montreal.

# Rupert's Land Tournament a first for Balmoral Hall

In honour of the 90th Birthday of Balmoral Hall School, and to reflect the school's heritage, Linda Martin (Coach of the Balmoral Hall Debating Team) initiated the first annual Rupert's Land Tournament in April 1992. This is a debating and public speaking tournament for schools in Western Canada and the Western United States. Its focus is to allow students to share ideas and speaking styles.

Students from Nebraska, South Dakota, Manitoba, and Alberta competed, but also enjoyed the relaxed "family" atmosphere of the tournament. This was a popular change from the usual stress-filled tournaments held during the year.

Each competitor entered two events: Parliamentary Debating and either Impromptu Speaking or Persuasive Speak-

ing. There was time between the rounds to allow students to make friends and to compare cultural differences. One difference the Americans noted was that Canadian style debating requires more style and logic than statistics and evidence and, hence, develops the individual's ability to communicate better.

The Balmoral Hall team of Louise Coyle, Shaila Seshia and Michelle Clarke, placed third overall. Louise placed second in Persuasive Speaking while Shaila placed fourth in the same event.

The Balmoral Hall Alumnae Association donated a trophy in honour of Rupert's Land School for the top competitor. Mr. Brian Porter, Headmaster, donated a trophy in the name of the Bishop of Rupert's Land for the top school which was presented by the Dean of

Rupert's Land, the Very Reverend Ralph Baxter.

As the competitors left Balmoral Hall, they were already discussing strategies for next year's tournament. Certainly, Balmoral Hall School has gained an excellent legacy in the continuance of the annual Rupert's Land Tournament. □



(Left): Headmaster Brian Porter congratulates Louise Coyle for winning second place in Persuasive Speaking at the Rupert's Land Tournament. (Above): Louise Coyle (left) and Maggie Trott study the results of the Rupert's Land Tournament.



# Sister schools united in music and friendship

*By Patricia Rabson  
Head of Music*

**E**xcitement, music, and merriment rolled through the hallways and classrooms of Balmoral Hall during the last three days of the winter term when the Shizuoka Eiwa Jogakuin Choir and the Balmoral Hall Senior Choir participated in workshops, tours, and concerts as a part of a Birthday Year Exchange between the two choirs. It was an experience that will be forever remembered, uniting the sister schools in friendship and music.

The Festival began on Sunday, March 15, as thirty-seven travel-weary young ladies dressed in the midi tunic of Shizuoka Eiwa School, along with Mr. Izaki (the representative of Universal Express, the company who helped arrange for the tour) and their accompanying teachers, Mr.

Yamada, Mr. Kawai, and Mrs. Washizu, arrived at the Winnipeg International Airport. In the terminal, Mr. Yamada instructed the girls to move into their choir formation and, to our delight, sang a three-part a capella version of "O Canada" as a greeting to us.

A hush descended over the airport as travellers stopped and listened to the beautiful sounds of our national anthem ring through the terminal. What an incredible start to the Choir Festival/exchange visit!

Each of the host families was introduced to their guests at a brief reception at Aikins House and immediately adopted their Japanese "daughters" for the duration of the visit. It proved to be an exceptional experience for everyone. For many, it was the beginning of new friendships.

Without the support and help of the host families, the choir exchange would not have been possible.

The choirs had a very busy itinerary for the three days of the tour. Activities included concerts at several Winnipeg public schools; many tours; a visit to City Hall where the students were greeted by the Deputy Mayor; and a visit to the Legislative Building where, after a brief tour, the choir was received by Premier Gary Filmon, and the Minister of Education and Training, the Honourable Rosemary Vodrey.

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*(Above): Balmoral Hall and Shizuoka Eiwa students help each other through the language barrier during a workshop.*

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Members of both choirs spent the second day in choir workshops, working under the direction of Mr. Yamada and myself, polishing the repertoire the choirs had been rehearsing for months in preparation for the Festival Concert. Music really was proven to be "the Universal Language".

**T**rue friendship and international harmony emerged as these talented young singers worked through the choral scores together. And what an experience and a thrill it was for me to have had an opportunity to conduct this exceptional Japanese/Canadian girls choir!

During the afternoon, the Shizuoka Eiwa and Balmoral Hall girls were joined by the Vincent Massey Collegiate Choir, and the Cambiata Singers of the Winnipeg Boys Choir. One hundred and fifty teenagers from Canada and Japan overcame the barrier of language and sang together in both Japanese and English.

The final concert of the International Choral Festival was a very exciting event. The concert featured the choirs of the Middle School and the Senior School of Balmoral Hall and the Winnipeg guest choirs. The highlight of the evening was the performance given by the honoured guests, the Choir! Singing traditional Japanese choral literature, the choir astounded the audience with a clear, round tone,

exceptionally balanced parts, and a dynamic, dramatic presentation. It was clearly a choir that would achieve international status.

The finale of the concert was the massed choir performance of the Balmoral Hall and Shizuoka Eiwa Choirs. The audience rose to their feet as the girls, conducted by both directors, sang the Canadian national anthem, arranged by a Japanese colleague of Mr. Yamada. It was a memorable finish to a very exciting concert.

On the last day, after a morning of "classes" where the Japanese visitors joined the regular classes of Balmoral Hall and toured the Junior School, and a final assembly at which both choirs performed for the student body, it was time to say good-bye. As the bus started to move towards the gates of the school, the members of the Senior Choir formed a human

barricade as a final farewell to their Japanese friends, opened ranks, and waved as the bus moved down Westminster and finally disappeared onto Sherbrook Street. The Festival was over, and wonderful memories lingered.

This choir exchange was a part of a flourishing friendship between the two schools and the two cultures. And, next year, it will have an opportunity to blossom again when the Balmoral Hall Senior Choir and The Company returns to Japan and Shizuoka Eiwa Jogakuin School. □

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(Below Left): Sharon Moir, a grade 11 student shares a heartfelt hug with her Japanese "sister." (Below): Conducting the Japanese/Canadian Girls' Choir: a thrill for B. H. Choir Director Patricia Rabson.

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# Drama and music fill Junior, Middle and Senior Schools during Birthday Year



(Top): An adaptation of "Annie" was presented by Middle School students on January 10 and 11. (Centre): "The Wizard Of Oz" was presented by the Junior School on May 6 and 7. (L-R): Sarah Carter (Dorothy), Jennifer Stitz (The Tin Man) and Heather Hrousalas (The Scarecrow) during dress rehearsal. (Right): Senior School students presented the drama "Crimes Of The Heart" on March 12 and 13. (L-R): Donna Garofalo (Lenny McGrath), Erin Falconer (Babe Botrelle), and Dana McGillivray (Meg MaGrath).

## Welcome to Elderhostel at B.H.

This past summer in July, Balmoral Hall School hosted the first Elderhostel in Winnipeg. Elderhostel is a world-wide organization which offers fascinating programmes to seniors, singles and couples, over 60 years of age, as they travel from city to city and stay in Elderhostel Centres. Our own Balmoral Hall School has now become the first Elderhostel Centre to be accredited in Winnipeg!

B.H.'s Elderhostel programme this past July included a week long course in "Drama With You". Seniors travelling throughout North America arrived in Winnipeg to enjoy the programme, to live in the B.H. Residence and to experience the culture of Winnipeg. Winnipeg day 'commuters' were also welcomed! A short series of humorous plays were produced which brought out everyone's best acting talents — no matter how deeply hidden! That the first Winnipeg Elderhostel at B.H. was a success was evident from the resoundingly enthusiastic and positive comments of B.H.'s first seniors who participated:

"...very, very informative, instructional and stimulating."

"The teachers were good at keeping us want to continue. I was doing things before strangers that I [first] had no desire to do."

"We saw so much of Winnipeg with such excellent guidance."

"Facilities were spacious, very clean and accommodating."

"The food was delicious. Prunes for breakfast would be my only addition!"

"This week has been one to remember!"

We hope you might be interested in the second B.H. Elderhostel (Return to your "roots", ALUMNAE!), or, perhaps, you might know of seniors who might wish to join us at B.H. for Elderhostel next Summer - 1993. Write for more information the Programme Director, Mr. Muir Meredith, or the Headmaster at Balmoral Hall School, 630 Westminster Avenue, Winnipeg, Manitoba, R3C 3S1. □



MARGARET YOUNG, COMPUTER SCIENCE.

## Computer Department

Mrs. Wendy Wood came to us from the Manitoba Department of Education and Training where she was the Educational Technology Consultant. Previously, she was involved in piloting and revising the K-3 and 7-9 Computer Awareness Guides published by the Department of Education.

Ms Signy Thordarson has had eight years of experience teaching students computer literacy. Previously, she worked for

Educational Support Services, where she developed and implemented a Computer Literacy Programme for Grades K to 6.

Mrs. Margaret Young (Math and Computer Science Teacher at Balmoral Hall) has extensive knowledge in the applications of the computer and software packages. Besides teaching Computer Science at a number of schools before coming to B.H., she taught computer literacy and AppleWorks for Continuing Education (St. James-Assiniboia). □



WENDY WOOD  
HEAD OF COMPUTER DEPARTMENT/SENIOR SCHOOL

# Computer lab hectic and busy place

By Signy Thordarson

Teacher - Junior School Computer Lab

ornithology and ecology.

An innovation this past year has been the implementation of the AT&T telecommunications programme, "Energy and the Environment". With this programme, our Grade 5 and 6 girls were linked, via the modem, with students from all over North America. The students studied a variety of science topics from endangered species and fuel consumption, to how to use solar energy to cook. This course, complimented the Junior School science curriculum, which allowed our girls to learn about such geographically and culturally diverse areas as New York, Louisiana, and Washington. As this course was such a success, it is hoped that it will be repeated again with the Grade 3 and 4 classes this year.

Now, with the gift of three Macintosh LC computers from the Parent Association, Junior School is ready to launch our next venture, "Kid Creations", a book publishing centre. This centre, located in

the small Junior School computer lab, will be a parent-run volunteer group, responsible for the complete book-building process, from entering stories to binding the finished product. The idea for "Kid Creations" originated with two Junior School teachers, Jennifer Sexsmith and Gail Aguiar.

The donation of these Macintosh computers will also make publication of Balmoral Hall's "Junior School News", the monthly newsletter written and published by Junior School teachers, much easier to produce.

As all students in Junior School use the Computer Lab twice and three times per cycle, it is a very busy and, at times, hectic place. Now that we have our own large and comfortable room, the Computer Literacy Programme is more than capable of preparing our girls to meet the challenges of an increasingly technological world. □

## Preparing for tomorrow's workplace

By Wendy Wood

Head of Computer Studies/Senior School

The interest and excitement generated by the new Middle/Senior School Computer Studies Centre has been tremendous. The girls now have access to all of their work from any location they choose and at almost any time during the day.

With the installation of a Novell network, girls in Grades 7 through 12 have access to over 30 IBM computers. This allows them to log-on to the network from any of the 20 labs, or from various classrooms. In the main Centre, there is one computer for each girl in a class so there is a maximum amount of "hands-on" time. Teachers give the girls access to programmes on the network that are appropriate to their subject.

In Middle School, Computer Studies is taught three periods per cycle in Grades 7 and 8 - Grade 9s receive two periods. The girls learn to use the computer for personal productivity and problem-solving, develop confidence in using technology, and examine the social and ethical implications of the use of technology. To meet these goals, topics studied include

word processing, database management, keyboarding, programming using LogoWriter, graphics creation, computer evolution, and applications and implications of computer use.

In Senior School Computer Studies (Grades 10-12), there are two streams the girls may choose from: Computer Applications and Technology 105 and 205, and Computer Science 205 and 305. Each is a full credit.

Computer Applications and Technology offers a more in-depth study of selected topics covered in Middle School with the addition of career planning, spreadsheet manipulation, telecommunication, desktop publishing, presentation graphics and desktop video.

Computer Science examines the programming languages BASIC and Turbo Pascal to teach structured programming techniques. The girls learn about the components of a computer system, learn to prepare, execute, and debug structured programs, and learn to utilize effective structured programming techniques in problem-solving.

Mathematics, Geography, and Science classes have used a number of specialized programs. The Grade 12 Calculus class found the Calculus program particularly valuable and a Geography class did a comparative analysis of countries using PC Globe. Telecommunicating with 30 schools across Canada, the Grade 10 Geography class participated in the Canadian Geography Game.

Given two clues per week for 4 weeks, their goal was to identify the location of each school. Biology classes had access to many excellent tutorial programmes.

Many Senior School girls used the career planning programme, "Choices", which allowed them to explore career possibilities based on their interests.

We are teaching students to use the computer efficiently and effectively, and giving them lots of opportunities to practise and apply their new skills. We are confident that today's Balmoral Hall students will be fully prepared for their role in the technological workplace of tomorrow. □

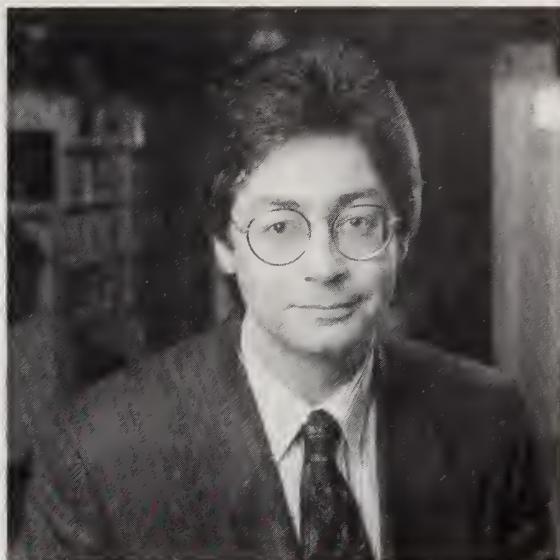


PHOTO BY ALBERT CHEUNG, ADC CAMERA ORIGINALS

DR. STEPHEN COYLE

# The pursuit of excellence

By  
*Cheryl Burton*

**I**t takes an exceptional man to be a family practitioner, one of the city's medical examiners, a university lecturer, a medical magazine writer, and a happy and fulfilled husband and father. You can well understand why the word "mediocrity" is not in Dr. Stephen Coyle's vocabulary.

Dr. Coyle initially accepted his role as a Governor of Balmoral Hall School for two very simple reasons. One is his natural love for children. Secondly, he would like to give back in some way to the education system because he feels very fortunate to have had a solid education influenced by caring, interested teachers.

"It is quite unique to do something to shape the future of the education system your children and perhaps your children's children will be using."

Originally from Britain, Dr. Coyle attended a boys' school much like Balmoral Hall. He vividly remembers every teacher he had, and notes that every student went on to University without exception.

Although there was strong discipline, each student felt that he was part of the family. At the young age of 17, he went on to Medical School. To raise money, he worked as a porter in a London Hospital. When he was unexpectedly told to work on a different ward than the one he was

used to, his life changed. There he met his wife, Monique, the Head Nurse of that ward, from the island of Mauritius in the Indian Ocean. He credits her influence with his much improved performance in Med School.

He worked in England in Pediatrics for about three years, then travelled to Canada in 1978. Working in the isolated Manitoba communities of Shoal Lake and Elphinstone was an outstanding experience for Dr. Coyle, as he soon learned to be capable in every conceivable medical situation from surgery to delivery. Currently, Dr. Coyle is a family practitioner at the Charleswood Medical Clinic, and is on the active staff of Grace Hospital. He and Monique have two daughters at Balmoral Hall School, Sarah in Grade 8, and Louise in Grade 12, who was recently elected Head Girl for the '92-'93 school year.

Dr. Coyle describes his Chairmanship of the Curriculum Committee over the past two years as a real joy. The curriculum has improved tremendously over the last four or five years, and he believes it is second to none. He credits many of the improvements to the leadership of Headmaster Brian Porter. Dr. Coyle adds, "The addition of the Advanced Placement Program has improved the rest of the curricu-

lum. The great interest in the program is also an indication of its appeal."

The Curriculum Committee has studied many aspects of the School's programs, and as a result Dr. Coyle foresees continued improvements. He particularly noted the improvement of the Physical Education Program at the School. Students are performing better in competition and are achieving an increasing profile in the community. As a consequence, the enthusiasm of the students has greatly increased.

But, with the excitement of all the other aspects to life at Balmoral Hall, Dr. Coyle cautions that we must never lose sight of the fact that the number one thing is the education of the students.

"We have to stop comparing ourselves to other schools, and only worry about our own standing of excellence and continue to achieve and improve."

Dr. Coyle feels now is the time to consolidate the gains we have made in the curriculum and in the physical plant itself in order to encourage further excellence. As a great believer in the pursuit of excellence, a dedicated supporter of single-sex education, and a devoted family man, Balmoral Hall School can expect great things from the new Vice-Chairman of the Board of Governors. □



PHOTO BY ALBERT CHEUNG, ADC CAMERA ORIGINALS

BRIAN W. PORTER

# Psst! . . . heard these comments before?

By Brian W. Porter  
Headmaster

*"Girls' schools are passé.*

*They went out with white gloves."*

*"Girls' schools? They're great places for girls who need nurturing. My daughter is bright and confident. She belongs at St. John's Ravenscourt. After all, her brother goes there and her father went there."*

*"Girls' schools aren't healthy or natural or the real world."*

**S**ound familiar? We've all heard remarks like these. But, if you have a daughter and/or granddaughter, it's very important you should know about our girls and young women — that is, Balmoral Hall School today!

Let's start, however, with the flood of research and studies in North America which has been clearly showing that co-educational education perpetuates sexual stereotyping and permits an environment in which boys dominate. In coed classrooms even the brightest girls perceive that less is expected of them; that they are expected to play supporting roles; and that they are traditionally "not as good" as boys in mathematics and science. Consider the following all too familiar coed classroom comments by girls, images of which may easily flash into your mind if, as a girl, you attended a coed school:

*I'm afraid when I get something wrong, the boys in the classroom might make fun of me because they usually laugh at some people if they get something wrong.*

*Mrs. Stokes, how come we never read about girls?*

*But we do.*

*When? When do we read about girls?*

*The boys get all the attention.*

*Every time we asked a question, the teacher paid less attention to us.*

*It was a terrible experience to be one of two girls in a physics class....*

*Teacher: What's the capital of Manitoba? Jack?*

*Jack: Winnipeg.*

*Teacher: What's the largest city in Manitoba, Jack?*

*Jack: Brandon.*

*Teacher: That's good. But Brandon isn't the largest city, Jack. The largest city is the same as the capital of Manitoba. Do you want to try again, Jack?*

*Jack: Winnipeg.*

*Teacher: Excellent. What's the capital of*

*British Columbia, Mary?*

*Mary: Vancouver.*

*Teacher: Mary, do you want to try again?"*

*Mary: Victoria.*

*Teacher: O.K.*

*My old school was definitely male-dominated. Girls were supposed to be gorgeous and very passive in class while guys did all the talking. When a girl did talk, she wasn't taken seriously—or else guys thought she was a nerd.*  
*- Eleventh Grader.*

That girls find themselves at a disadvantage in a coeducational environment is increasingly clear — and unacceptable — in our changing world. You might logically ask, "Why?" How did we suddenly discover this? Answers to these questions are, of course, multifaceted.

What happens to a girl on the way from childhood to womanhood? Before her teens — our own Grade 6 girls are wonderful examples of this — girls are self-assured, decisive, bubbling with energy and feel in control of themselves and their future.

By about thirteen or fourteen, with the beginning of adolescence, girls change. They are tentative and anxious, less confident and mostly reactive. A girl's mind becomes occupied by her looks, her clothes, who likes her and who doesn't, and boys who might notice her or, she's afraid, who might not do so. In a recent major school study ("Shortchanging Girls, Shortchanging America", A.A.U.W., 1991), 60% of elementary school girls felt "happy the way I am". By grade 8, only 29% of girls retained this measure of self-esteem and confidence; and, by high school, the 45% of girls who earlier, at least, had felt that they were good at lots of things fell to 23%.

**U**nfortunately, our adult world and adult society don't help her as much as they could to support her; she's not expected to be a leader, to be assertive, to challenge or take risks. In further school studies, twice as many boys refer to their talents as what they like most about themselves. Girls, unfortunately, are twice as likely to mention their physical appearance as the thing they like most. Boys tend to view their physical changes positively; they are becoming stronger and bigger (reinforced by sports, of course, and the media, and society). Society's message to girls, however, is that their persona is their appearance and this message is absorbed by girls at their most vulnerable adolescent age. Naturally, young males' higher confidence and self-esteem translates into higher expectations, higher career aspirations, and unrestricted dreams! These expectations, aspirations and dreams are vividly evident in our coeducational classrooms. Research indicates strongly that girls are at a distinct disadvantage in a coed environment. Lots of examples of this abound:

□ Psychologists Myra and David Sadker

(*Psychology Today*, April, 1984) observed:

1. Boys got four times more attention from teachers than girls.
2. Teachers engaged boys in more dialogue and expected them to grasp and defend more complex ideas.
3. Boys talk more and are listened to more carefully.
4. Boys are taken more seriously, questioned more and challenged to speculate and to take risks.

□ In a recent Harvard research study, "Girls Talk; Boys Talk More" (The Harvard Education Letter, Vol. VII, January/February, 1991), Katherine Krupnick found that in coed classrooms long periods of mostly male voices are punctuated by short bursts of female voices. Women are less likely to be first to raise their hands. Once they do have the floor, women are interrupted far more frequently by men.

□ Another study by the Association of American Colleges (1982), "The Classroom Climate: A Chilly One For Women", points out that "even the brightest women often remain silent..."

□ The American Association of University Women's Study (1991) reveals that "even as early as elementary school, academic self-esteem is already a trouble spot for girls. Less than half the girls in elementary school said they feel pride in their school work...and that percentage drops to only 12% for girls in high school"! Particularly in mathematics and science, girls and boys start out liking these subjects, but, by high school, the interest by girls in mathematics and sciences plummets.

In a 1988 publication by the Canadian Teachers' Federation, some Western Canadian examples of secondary school provincial enrolment figures starkly confirm the mathematics and science "gender gap":

*Our own single-sex, girls' education provides significant advantages for girls on every front. Because our School is of girls only, it is for girls only! It is a "school just for her!" . . . At B.H., girls are the main subject and the classroom voices are theirs. Balmoral Hall, as a single-sex girls' school, with its dedication to the intellectual and emotional development of girls, has a special power to help girls to resolve adolescence and to emerge as self-assured, confident and educated young women, ready and prepared, then, to achieve success in university and in a coeducational "real" world.*

The conclusion of the National Association of Secondary School Principals perhaps sums up the situation best:

"Despite the advances in the last 30 years, our schools are still primarily oriented toward the white, male student. Research indicates that schools and teachers (both males and females) are still more responsive to boys, their learning styles, their needs, their futures, than they are to female students." ("Are Schools Responding?", 1990).

I'm happy to report to you that Balmoral Hall School does not fit the conclusion reached above! Our own single-sex, girls' education provides significant advantages for girls on every front.

Because our School is of girls only, it is for girls only! It is a "school just for her!" It's no secret, for instance, that girls learn better in cooperative settings where students work together — i.e. "collaborative learning" — while boys tend to learn better in competitive settings.

Most coeducational, and, of course, boys' schools focus upon competition as a means of motivation to learn and to live by, thereby in coed situations favouring

SUBJECT	% GIRLS	% BOYS
<b>Physics</b>		
Alberta	24	76
Manitoba	34	63
British Columbia	21	79
<b>Mathematics (advanced)</b>		
Alberta	28	72
Manitoba	36	64
British Columbia	44	56
<b>Computer Sciences</b>		
Manitoba	29	71
British Columbia	23	77

boys to the disadvantage of girls. At B.H. appropriate competition, especially with one's self, exists, but cooperative learning styles promote for girls the best means of learning. At our girls' school, girls wear uniforms, do not have to worry about impressing boys in the classroom and can avoid conforming to male-female pressures.

**C**onfidence and self-esteem are bolstered more easily in this setting. Simply, there is no boy in the next desk to try to attract or to fear rejection from; more free, therefore, to take risks in trying to achieve and accomplish more, our young women develop increasing confidence and self-esteem in their most vulnerable stages of development. A B.H. Assembly is quite a public example of this! Or, just observe our debaters for a short time! Girls of all abilities — and not just more assertive types — are also more intensely involved in their studies, the curricula and textbooks, all of which are related to girls' interests and aspirations.

The new spectacular science, math and computer studies facilities at B.H., together with enriched, challenging academic programmes, including "Women in Science and Mathematics", put to rest any suggestions that B.H. girls are placed at a disadvantage in these curricular areas; and, in fact, with these courses being heavily subscribed to and with our graduates applying to science-related university faculties in record numbers, it is self-evident that B.H. girls do not believe that only boys should study and be successful in science and mathematics.

Finally, then, Balmoral Hall and its teachers are in a unique position to help girls know themselves and believe in themselves as individuals and young women. Free of coeducation's pressures, girls are free to lead, to question, to look at life in terms of the possibility of the maximum rather than the limitations of gender minimums.

At B.H., girls are the main subject and the classroom voices are theirs. Balmoral Hall, as a single-sex girls' school, with its dedication to the intellectual and emotional development of girls, has a special power to help girls to resolve adolescence and to emerge as self-assured, confident and educated young women, ready and prepared, then, to achieve success in university and in a coeducational "real" world.

*Note: A B.H. Bibliography on Single-Sex Education, including Its Significant Advantages For Girls, is available upon request. □*



LYNNE AXWORTHY

## Advanced Placement Programme: a goal for B. H. students

*By Lynne Axworthy  
Head of Senior School*

In 1991, Balmoral Hall Senior School enriched its curriculum by introducing the challenging Advanced Placement Programme (AP).

Administered by the College Board of Princeton, New Jersey, the AP Programme offers Senior School students the opportunity to complete first year university courses during their final year. AP is offered in sixty-five countries throughout the world and, in Canada, in all ten provinces. In 1991, 3,958 Canadian students challenged the AP examinations and twenty-two of Canada's major universities (85%) now grant a first-year standing for successful candidates.

Since introducing AP, Balmoral Hall has had a remarkable record of achievement. In their final year, Jennifer Lukovich and Shaista Mohammadi, class of '91, were designated as Advanced Placement Scholars, Shaista being named a Scholar with Honours. Alex Milne B.H. '92, Shaista Mohammadi B.H. '91, Jennifer Lukovich B.H. '91, Hana Dobrovolny, Nina Berkout, and Isabelle Boudreau all received the highest score attainable in the AP French examination. Hana, Nina and Isabelle were Grade 10

students when they achieved this distinction.

This past school year 1991-1992, the results were as commendable. Anita Joshi and Dana McGillivray received the highest marks attainable in the English Literature Examination. Kanya Mahitivanichcha challenged two of the most difficult of subjects, Chemistry and Calculus, and her perfect scores are evidence of the high standards B.H. is setting in Mathematics and Science.

Again, the French Department may take pride in the achievements of Jordan MacInnes and Kim Spencer Nairn, both Grade 11 Royal Winnipeg Ballet students who upheld the tradition of excellence Madame Damermann and the French Department have established.

Marcella Beaulieu submitted a portfolio of Native Art for several mediums for the Studio Art Examination, and she, too, has received honours for her work.

Currently, it is in Grade 10 that students begin their Pre-Advanced Placement Programme in English, French, Science and Mathematics. All girls who wish the enrichment and challenge of these courses are encouraged to enrol. □



*Guest Speaker Mrs. Sheryl MacDonald presents the Governor-General's medal to Kanya Mahitivanichcha.*

## Graduates challenged to care for self, play fair and share

The students of the 90th Graduating Class of Balmoral Hall School proudly received their diplomas in front of their teachers, peers, family, and friends in the warm familiarity of Westminster United Church on Friday, June 12, 1992.

Speakers included Mr. Brian Porter, Headmaster; Mrs. Ditte Cloutier, Chairman of the Board of Governors; and special guest speaker, Mrs. Sheryl MacDonald, President of Encore Travel Ltd.

In her speech, Mrs. MacDonald discussed three values: self-esteem and the value of self, the value of fellow human beings, and the value of Canada—a united Canada.

"I serve as an example to you that a woman in Canada can be a mother, a university student, a business woman, enjoy two careers, one in education and one in business, contribute to the direction of private and public corporations, and enjoy the respect that allows me to speak to you

today. This is the outgrowth of 32 years of unlimited options and choices allowed me living in Canada. I'm truly a rich and free person, proud of this country."

Mrs. MacDonald ended by summarizing her speech, "We are all very proud of you, the graduating class of 1992 Balmoral Hall. Take good care of your bodies and your minds. Play fair, share, and treasure the clean air of your beautiful country, French and English, from Atlantic to Pacific. Love and be loved. Contribute and benefit."

Head Girl Erin Falconer presented her message to graduates in the 1992 Valedictory Speech. "And, so I've stressed what women have always known, but are in danger of forgetting: we must achieve, as women in the world, but remember that the ultimate achievement is first to love ourselves, and to love and be loved in return."

Ms Janice M. Miles, FCA of the Institute of Chartered Accountants of Manitoba

presented their award to Marcella Beaulieu. The award is given to a student whose academic achievements are complimented by service to fellow students at the School, or in the community.

Mr. David C. Walker, M.P. Winnipeg North Centre, presented the Member of Parliament Canadian Student Award to Amy Edwards for her contribution to the community, student leadership, academic excellence and involvement in student government.

The Governor-General's Medal and the E.G. Drewry Award were presented to Kanya Mahitivanichcha.

Mr. Porter made a special presentation to Balmoral Hall teacher, Teresa (Terry) Friesen, for twenty years of wonderful teaching at Balmoral Hall School.

Following the Closing Exercises, a garden luncheon was held at the School for students and guests. □



*Mr. Brian Porter congratulates Teresa (Terry) Friesen for "20 years of wonderful service" at Balmoral Hall School.*



*Classmates of '92 pose for the last time at the Alumnae Graduation Tea held Monday, June 8, 1992. (Back Row L-R): Donna Garofalo, Christine Snodgrass, Lise Jourdain. (Front Row L-R): Dana McGillivray, Jane Williams, Katrina Gee, Caroline Evans, Andrea Rochon.*



*Erin Falconer (right), passes the cord of office to the new Head Girl, Louise Coyle (left).*

## Junior School Awards Day

The Junior School held their Awards Day on June 10, 1992 at Westminster United Church.

Awards were presented at all levels from grades 1 to 6. Special presentations were made to the 1991-92 Prefects. They included: Head Girl, Heather Hrousalas; Vice Head Girls, Sarah Carter and Kim Lazareck; Library Prefect, Andrea Rush; and, Year Book Representative, Sarah Lemoine. Also receiving presentations were the four House Heads: Virginia Lechman (Ballater); Maya Seshia (Braemar); Nicole Magne (Craig Gowan); and Alexis Cloutier (Glen Gairn).

Junior School Head, Diane Bieber

addressed the gathering, mentioning the many events that filled this 1991-92 year. "It has been a successful year - a celebration of academics, growth and birthdays. Let us hope we can carry this mood successfully into the 90s and face the Year 2000 with steadfastness and a continuity of our motto, "Seeking Better Things".

To complete the program, Head Girl, Heather Hrousalas made a farewell speech on behalf of the Grade 6 class. According to Heather, "You might think that seven years at the same school could get a little dull, but definitely not at Balmoral Hall!"

As this exciting Birthday Year formally came to a close, it truly was a sentiment shared by all. □

# Tanny Wells leads first Annual Giving Campaign

*Many of you, our alumnae, have been requesting that Balmoral Hall begin an Annual Giving Campaign. After 90 years of educating women, we are more than ready to begin, and hope that each of you will support "our" School.*

*Linda (Leach) Radcliffe, B.H. '63, did a superb job of organizing and starting the Alumnae Association. All of us appreciate the networking that she did for us. However, the Alumnae has never been self-supporting. Instead, the School has had to support the Alumnae. The time has come for independence. In order to do this the Alumnae needs you to support Annual Giving each year.*

*The Alumnae Board awards Alumnae Scholarships each year, named Rupert's Land, Havergal and Riverbend, to students in grades 7 through 12 in the amount of \$1,500 each. Thus the Alumnae awards 18 scholarships each year. Because the Alumnae is dependent upon the School for funds, the School pays for these scholarships. The Alumnae desires to truly award these. Will you help?*

*Helping to prepare young women for the professional challenges of today is a fitting goal for the Alumnae Annual Giving Campaign. You had the opportunity to receive an excellent education at Balmoral Hall. Please help other women to do the same. Fill in the Annual Giving envelope enclosed in this edition of *The Portal* and return it to your Alumnae Association.*

**T**anny (Armytage) Wells graduated from Balmoral Hall School in 1960 and was the enthusiastic Sports Captain that year. She attended St. John's College at the University of Manitoba and then married Tony Wells. They have three children, Douglas, Kaylie, and Hilary, who are now in their 20s. They live in Toronto, Ont. Tanny has been employed by Schuster & Daniel as a real estate agent since 1980.

Most who attended school with Tanny remember her as being enthusiastic and committed. These character traits did not stop when she left, as can be seen by some of her commitments in the last 10 years:

- member of Task Force to bring back the Don River
- Chair of committee to preserve 7 Crescent Road, an important piece of urban green space
- member of the Junior Leagues of Toronto & Buffalo
- active in Grace Church on the Hill in the Youth Group and various parents committees of Branksome Hall, Bishop Strachan School and Trinity College School
- member of fundraising committee for capital campaign of Trent University

Tanny has agreed to chair this Annual Alumnae Giving for these reasons:

"For the first time your Alumnae Association is having an Annual Giving Campaign. The purpose of this campaign is to raise sufficient funds to pay for the scholarships which are awarded in our name. Currently this amount is \$27,000 and has been paid for by the School as we have not had enough money to fund them.

In the recent past the School has invested significant amounts of money in the organization and development of the Alumnae. Many of you will remember many years of having no Alumnae and therefore will also recognize the loss in very personal terms which some of us felt. The role of the Alumnae Association should be to maintain communications with the School, and to provide a network for its members. The result of this should be a group willing to support the School.

The increasing importance of the education of women today is very well understood by society at large. We have been privileged to benefit from a first class education at Balmoral Hall or Riverbend or Rupert's Land, and can appreciate how very fortunate we have been. As you read this issue of *The Portal*, I believe that you will see how well the School is doing

today. Nationally and internationally, B.H. is very competitive with other Independent Schools, with graduates gaining acceptance at top universities and colleges. As you know from reading the Alumnae news, many graduates are having very successful careers.

Because the majority of the Alumnae members do not live in Winnipeg, there is little likelihood that their daughters and granddaughters will benefit from the School. This is certainly true in my case. It is also true, however, that tuition fees have never covered the expenses and that there have always been generous benefactors who have supported the School.

It is now time for us to give something back. You will shortly be receiving a letter asking for your financial support. I urge you to respond generously."

We are most fortunate to have Tanny as our chair this year. Because Tanny lives in Toronto, the Annual Giving Campaign will be organized from Toronto. In the future, we hope to have different parts of the country take it on. As Tanny noted, many of our alumnae have moved away from Winnipeg at graduation and live in various regions of Canada, thus it makes sense to have each region take turns organizing our Annual Giving. However, each year we hope everyone, no matter where she lives, will contribute financially. Please help support women.

## Alumnae Board 1992-1993

Ms Aynsley Hinchliffe, B.H. '83  
*President*

Ms Tannis (Leach) Nuttall, B.H. '83  
*Vice-President*

Ms Jocelyn Peifer, B.H. '80  
*Treasurer*

Ms Heather Hinchliffe, B.H. '81  
Mrs. Cathy (Coughlin) Thiessen, B.H. '78

Mrs. Joan (Rankin) Richardson, B.H. '69  
Ms Bonnie Cunningham, B.H. '87  
Mrs. Anne (Chadney) Jensen, B.H. '83,  
Ms Diane Sidebottom, B.H. '80  
Mrs. Josephine (Adamson) Milton, B.H. '52

*Ex-Officio*  
Mr. Brian Porter  
*(Honorary President)*  
Mrs. Jennifer (Cox) Mowat, B.H. '68  
*Past President*  
Mrs. Linda (Leach) Radcliffe, B.H. '63  
*Executive Director Emeritus*  
Mrs. Linda (Miller) Martin, B.H. '62  
*Alumnae Director*



AYNSLEY HINCHCLIFFE, B. H. '81  
PRESIDENT, BALMORAL HALL ALUMNAE  
ASSOCIATION

## Youngest Alumnae President brings a fresh, new approach

**A**ynsley Hinchliffe will have the distinction of being the youngest alumna to hold the position of President of the Balmoral Hall Alumnae Association. A graduate of the class of 1983, Aynsley has been part of the Alumnae Board since its resurrection in 1983.

As the last class president to graduate, Aynsley was invited to sit on the Board under the leadership of then Alumnae President, Suzie (Banfield) Lount. She served continuously until August of 1986 when she attended the University of Grenoble in France. After a two-year leave of absence, she returned to the Board in 1988, and has continued to sit on the Board ever since.

The reason for her dedication is her belief in the education of young women

in a single-sex environment.

Aynsley explained, "I think my time at the School gave me the confidence and the ability to assert myself, and I want other girls to have the experience I had."

Also, Aynsley felt that sitting on the Board was an education in itself. Each president she worked under was an excellent role model with her own unique style, and strong ability to lead. She has great admiration for Linda (Leach) Radcliffe, Ditte (Lansky) Cloutier, Louise Nebbs, and Jennifer (Cox) Mowat. According to Aynsley, all were very gracious ladies. And, she learned a great deal from them, including how to take the best ideas and put them into action.

Volunteerism is no stranger to the Hinchliffe family. Her mother, Margaret Hinchliffe, served as President of the

Auxiliary, and sat on the Board of Governors. During her term, Mrs. Hinchliffe was very concerned about the food being served at the School. She soon took action, and became the Head of Food Services for two years at the School. Her biggest contribution was the advent of the "Salad Bar", which is still an essential part of the meals served at the School. Aynsley says that her mother saw a need, and filled it. She did not need to do it, but sincerely felt she could make a difference.

Aynsley's two sisters are also involved in the community. Heather Hinchliffe, B.H. '81, a teacher, is presently serving on the Alumnae Board, and Christine Hinchliffe, B.H. '88, has also contributed her time to the School between studies.

Aynsley has also been involved with the School on the academic side. Upon graduation with an Honours B.A. specializing in French translation, she took on the position of French Teacher to Middle School students from September to December of last year. Today, she is a French Translator for a small Winnipeg publishing company.

Aynsley would like to see a larger number of alumnae getting involved with the Association. The Association's first mandate was to be a network for alums to keep in touch, and it has succeeded in developing a strong base for alumnae to network. Now, Aynsley hopes to pursue another goal — fundraising. She feels alumnae can really make a difference to the School and its students by providing financial support as well as emotional support. This will be the first year an Annual Giving Program will be put into place, and she hopes the alumnae constituency will be supportive in ensuring that women's education continues to develop at Balmoral Hall.

Aynsley is pleased to be working with her former teacher, colleague, and new Alumnae Director, Linda (Miller) Martin, B.H. '62; and with her friend and former classmate, new Vice-President, Tannis (Leach) Nuttall, B.H. '83. Aynsley hopes she and her team will breathe new enthusiasm and excitement into the alumnae constituency in order to attain new goals and new opportunities for women and for Balmoral Hall School. □



Alumnae Director and Teacher Linda (Miller) Martin (left), B. H. '62, poses with alumnae Jennifer Baron, B. H. '91, and Kerri Kaprowy, B. H. '91, at the Headmaster's Tea.

## Director believes single-sex education fosters strong sense of self

***"We are not training women to be men, but to be strong leaders who are women".... Linda (Miller) Martin, B.H. '62***

Linda (Miller) Martin, class of 1962, must have Balmoral Hall's best attendance record. Linda first entered Balmoral Hall School as a student in 1958, and has continued at Balmoral Hall as a teacher, Department Head, and most recently as the newly-appointed Alumnae Director.

As a resident and day student, Linda remembers life in the Red House under Headmistress Miss Murrell-Wright, a very strict disciplinarian.

"Like everyone, I was terrified of Miss Murrell-Wright. But, I also remember the friendship and the camaraderie the girls shared, and how I still treasure those friendships, today".

Linda believes that it is important that the Alumnae Association continues to

help Balmoral Hall, Riverbend, Rupert's Land and Havergal alumnae keep old friendships alive and well. Yet, the alumnae must also have the opportunity to promote the education of young women. She said, "This way they can cherish their memories, and help others to acquire those memories." As role models, alumnae have an important part to play in the School in helping our young women to achieve their potential.

Education is very important to Linda, but especially women's education. Linda remembers her father, Chief Justice C.C. Miller, a far-sighted thinker, stressing the fact that education enables women to take care of themselves. He believed women should be self-reliant, so they can be fully prepared for any eventuality.

With this philosophy behind her, Linda made her way through University, achieving a degree in arts and education, and through management training with the Canadian Imperial Bank of Commerce.

During this busy time of education, she married her high school sweetheart, Bill Martin, (a graduate of St. John's Ravenscourt) who, she is very proud to say, is a strong and supportive partner.

She returned to Balmoral Hall in 1967 under Dr. Harriet Perry to do her student teaching. Then, after a year of teaching in Brandon, Linda again continued her teaching career at Balmoral Hall. However, a short time after her employment she became pregnant. This would have meant the end of her employment at any other school of the day, but thanks to the forward-thinking of Dr. Perry, she continued to teach up until her due date. According to Linda, Dr. Perry felt that having a baby was a natural thing, and she wanted the students to see that life did not end when you were pregnant.

After the birth, Dr. Perry encouraged Linda to continue to work two afternoons a week so she could have the stimulation of the students and still nurse her baby. With the arrival of her second son, Linda made the choice to be at home to actively guide her children. Then, when her third son went to school in 1980, so too, did Linda.

Under Headmaster Thomas Russell, Linda began a new phase of teaching at Balmoral Hall. She became more and more concerned that the girls learn to fully prepare themselves for their futures. They must be able to compete equally with men in the job market, and become confident and strong within themselves and their community. As the Debating and Public Speaking Coach, Linda derives much satisfaction in observing the girls as they develop and progress. Leadership skills and self-confidence are nurtured, they begin to express themselves clearly and concisely, and they learn to respect themselves and others.

Linda believes that single-sex education offers girls the opportunity to have a strong sense of self, and a knowledge of who they are, before they go out and compete. Thus, they can make the choices that are right for them, and be content.

In her life she has been a business woman, teacher, mother and wife. Linda is a definite example to her students, that, yes, women can choose to have it all! □



FOUNDED IN 1901

BALMORAL HALL SCHOOL  
**Alumnae Association**

*cordially invites  
all alumnae to the*

**Annual Alumnae  
Meeting  
&  
Dinner**

*Thursday, November 12, 1992  
Balmoral Hall School Atrium*

Meeting: 5:30 - 6:30 p.m.  
Cocktails: 6:30 - 7:30 p.m.  
Dinner: 7:30 p.m.

*For ticket information and reservations  
call the Alumnae Office at 784-1615*

# Where they are, and what they're doing

## RIVERBEND

**Kathleen Richardson**, Riverbend '44, received the 1991 Edmund C. Bovey Award on October 26 at the Centennial Concert Hall in Winnipeg. The Award was created to recognize individuals from the business community who have demonstrated outstanding volunteer leadership in the arts.

**Deirdre (Richard) Judge**, Riverbend '46, writes she very much enjoyed *The Portal* magazine. It brought back memories of the old "Red House". She says her aunt, **Phylliss (Webb) Pelham**, now 80 was a student at Rupert's Land. "So lovely to think of these two grand old schools now under the same roof surging ahead into the future".

## BALMORAL HALL

**Beverly (Alcock) Verkouteren**, B.H. '55, reports that she and her husband have retired to beautiful Santa Barbara, and are enjoying long walks along the ocean, and a more leisurely lifestyle. "Our children are all self-supporting, (finally), and we enjoy their visits to us. None are married yet, so I'm not a grandmother!"

**Judy Knight**, B.H. '61, has adopted a baby girl, Judith Clare, born on August 26, 1989 in Huancayo, Peru. Judy brought Clare to Canada on April 7, 1990.

**Betty (Nichol) Mackay**, B.H. '62, is currently working on a Doctorate in Counselling Psychology at the University of British Columbia.

**Suzanne Evans**, B.H. '62, has married Blaine Phacker, M.P. Lethbridge, and is living part time in Ottawa. She is finding political life interesting and stimulating.

**Linda (Leach) Radcliffe**, B.H. '63, is the new Vice-Chairman of the Board of Governors of St. John's Ravenscourt School.

**Ditte (Lansky) Cloutier**, B.H. '66, as of August 1992, has accepted the position as the new Executive Director of the Manitoba Children's Museum, which will be moving to the Forks in the Spring of '94.

**Lorraine Murray**, B.H. '70, is now living with her lively son, Nicholas, in Victoria. She is teaching English as a Second Language to refugees and immigrants. Lorraine would enjoy hearing from any B.H. students.

**Joy (Tennant) Cole**, B.H. '76, writes that she teaches piano, and is in her final year of doing her A.R.C.T. in piano. Joy also sings in the Winnipeg Philharmonic Choir. She has two daughters - Fjola and Amanda. She is very much involved with environmental concerns and has a special interest in the Manitoba Animal Alliance, an animal rights group.

**Mary Ann (Russell) Tenove**, B.H. '77, writes of the birth of her son, Kyle Russell Tenove, on February 7, 1991. "My husband, Wendell and I are thrilled to be parents. Kyle's growing so fast, and he's a real joy — always smiling. My brother and his wife had their 2nd son Donovan, April 21, so Dad says he's now well on his way to having his own soccer team!"

**Cindy (Kilpatrick) Eaton**, B.H. '79, lives in Oyen, Alberta with her husband, Dave, and two daughters Hope and Meredith. A new arrival is expected in October.

**Heather (Rill) Provis**, B.H. '79, lives in Toronto with her husband and one-year old daughter, Tia Gabriella Rill Moscarello. She is the Public Relations Director for the United Way Fund-Raising Department in the Toronto area.

**Sheena Sharp**, B.H. '79, says "hi" to all of the friends she met at B.H. "I think of you every now and then. I am an architect, working in Toronto. I'm not currently married and have no plans to be. Give me a call when you are in town."

**Maria (Clark) Lysack**, B.H. '82, writes "My husband Darrin and I just had our first child July 9, 1991. His name is Justin Daniel. I recently talked to **Lynn (Premachuk) Bates**. She is now a lawyer with Price, Shimizu in Vancouver. I'm working at the head office of Saan Stores. Please tell my former classmates that I'm still involved in Highland Dancing and that (surprise, surprise) I met my husband

at a Winnipeg Jets Game."

**Elena (Palacios) Cervantes**, B.H. '82, informs us that she has finished studies in Tourism in San Juan Puerto Rico at the University of the Sacred Heart. She studied and worked as a model in a T.V. program called - *Despiesta P.R.* (Wake up Puerto Rico). Elena returned to Mexico City in 1989 and was married in the same year. She is now dedicated to her home and her baby boy. She says "hi" to Mr. Russell, Mrs. Friesen, the Premachucks, Ruth Kirinda, Jenny Sims, Shideh Khoresh, and all classmates and teachers. "My home is your home. Welcome to Mexico."

**Sandy Best**, B.H. '83, and new husband, Graham, are travelling for 18 months in a V.W. van across Canada, the United States, Europe and Asia.

**Daunica (Martin) Brock**, B.H. '83, is married with one daughter. She has graduated as an air traffic controller and is training at the air traffic tower in Lethbridge, Alberta.

**Alison McLean**, B.H. '83, has a B.A. in Film Studies from the University of Manitoba, and is now the Information Officer at St. Paul's College.

**Carol Premachuk**, B.H. '83, works for CIBA as a sales representative and has been transferred to Winnipeg.

**Jessica Burleson**, B.H. '84, graduated from the University of Manitoba with a B.A. (advanced) in Drama.

**Sandra Enns**, B.H. '84, graduated from Ryerson as a Graphics Communications Designer and is now living in Edinburgh, Scotland, and is working in her field.

**Sarah Kay**, B.H. '84, received her Law Degree from the University of Windsor in June 1991 and is currently doing her articling with the firm of Osler Hoskins and Harcourt in Toronto. She graduated from Queens in 1988 with her B.A. (Honours).

**Andrea Osborn**, B.H. '84, graduated from the University of Victoria in 1989 with a B.Sc. in Marine Biology. She is

currently Manager and Senior Scientific Technician at MTL Biotech Ltd. in Victoria, specializing in cryobiological research.

**Jennifer (Thamer) Meister**, B.H. '85, married Darren Meister on August 17, 1991, in Toronto. The couple now resides in Waterloo, Ontario, where Jennifer is coordinator of Corporate Relations for Mortice Kern Systems Inc. Darren is pursuing a doctorate in Management Sciences and is on the Faculty of Wilfrid Laurier University.

**Andrea Bailey**, B.H. '86, graduated with a Masters Degree in English from Queen's University.

**Kristine Banerjee**, B.H. '86, has a B.A. from the University of Manitoba and is finishing her Masters in Speech Pathology in St. Cloud, Minnesota.

**Kim Barnsley**, B.H. '86, graduated from the University of Manitoba in Environmental Science and is now studying for her Masters of Architecture at the University of Manitoba.

**Jill Condra**, B.H. '86, is the merchandise/buyer for Esprit in Montreal.

**Nancy Ellis**, B.H. '86, attained a B.A. majoring in History at Kings College in Halifax. She is currently teaching Math in Swaziland.

**Leslie Malkin**, B.H. '86, graduated from the University of Manitoba with a B.A. majoring in psychology.

**Sacha Moody**, B.H. '86, graduated in Women's Studies at Queen's University and is spending this year in Vancouver. **Vivienne Moody** (past staff) is with CBC Toronto doing research and program development for Adrienne Clarkson.

**Tanis Steiman**, B.H. '86, married Michael Scott in June of 1991 and is working in the design department at Gemini Fashions.

**Michelle Ball**, B.H. '87, was one of eight University of Toronto students who, in 1990, was sponsored by NATO to attend briefings at NATO & SHAPE Headquarters in Bruxelles, Belgium. She has since graduated from the University of Toronto with a B.A. in International Re-

lations in May of 1991. This past year she lived in Vancouver with friends before entering law school this fall.

**Jane Ellis**, B.H. '87, graduated from Western University in Physical Education.

**Susan Rich**, B.H. '87 graduated from McGill University with a B.A. in Political Science. She then travelled throughout Southeast Asia. She is now at Simmons College in Boston, studying for her Masters Degree in Children's Literature.

**Lisa Premachuk**, B.H. '87, is studying Aviation Science at the University of North Dakota and will graduate in 1994.

**Jennifer Buechel**, B.H. '88, graduated in Chemical Engineering from Queen's University, and is working for Proctor and Gamble. She married Allen Gauvin in September '92.

**Marnie Hilland**, B.H. '88, graduated with a B.A., majoring in Geography from the University of Manitoba. She will travel to Africa to teach English and Geography.

**Christine Hinchliffe**, B.H. '88, is working part time at the Knowles Centre for Youth in Winnipeg, and is studying Residential Youth Care at Red River Community College.

**Jennifer Lamont**, B.H. '88, will graduate this spring with a Bachelor of Commerce degree.

**Dianna Mark**, B.H. '88, has opened her own restaurant called The Baked Oven in Winnipeg.

**Carla Matthews**, B.H. '88 is attending the University of Manitoba in the Faculty of Human Ecology.

**Christine MacInnes**, B.H. '88, graduated from Western University with a B.A. in Economics. She is working as an investment assistant for the actuarial firm of Turnbull & Turnbull in Winnipeg.

**Kristin Shanski**, B.H. '88, graduated with an Honours degree in Commerce from Queen's University and plans to study for one more year to complete a B.A., majoring in the History of Art.

**Jackie Vacadlo**, B.H. '88, is attending

the University of Manitoba in the faculty of Human Ecology. She also works at her parents' restaurant, Bistro Bohemia.

**Jennifer Kay**, B.H. '89, Jennifer left mid-year in Grade 8, (1985) to move to Victoria where she graduated from Glenlyon Norfolk School in 1989. She spent two years at the University of Victoria and is now attending the University of Freiburg in Germany pursuing her major in Germanic Studies.

**Danielle Lemieux**, B.H. '89, is presently attending the University of Western Ontario. She is in her second year of a four year Honours program studying French very intensely. After graduation she intends to go to France for a year, and then she will go to Teachers College.

**Beth Kotler**, B.H. '90, is studying for her B.A. (Drama) at Bishops University. She was Stage Manager for the play, "Iron John" at the Winnipeg Fringe Festival last summer.

**Tracy Kurz**, B.H. '90, has moved from McGill University to the University of British Columbia to further her studies in Anthropology and Native Studies. She hopes to live with an Inuit family in the north next summer to help with her major paper for her degree.

**Melissa Narvas**, B.H. '90, is in her third year of Honours Genetics at the University of Manitoba.

**Maya Prabhu**, B.H. '90, was sent by Harvard University to Luxembourg for a week to teach European teenagers how to organize a Student Congress. She then travelled to Paris for a week to tour before returning to Harvard. She is also the only female to be accepted at the Kennedy School of Government in a program of Mock Presidential Debates, which will be presented throughout Massachusetts. She will represent Democratic Candidate, Bill Clinton.

**Mira Sahay**, B.H. '90, performed during the summer at the Winnipeg Folk Festival with her group, Acoustically Inclined. Another B.H.'er performing at the Festival - **Loreena McKennit**, B.H. '75.

**Karen Shanski**, B.H. '90, is studying in her third year of Arts at Queen's University. She spent last year studying at Reading University in Reading, England, where she studied the History of Art and Latin, and played tennis for the tennis team.

**Adrian Hersak**, B.H. '91, has received her private pilot's licence as she pursues a career in aviation at the University of North Dakota.

**Nicolette Rieger**, B.H. '91, is still training with the Royal Winnipeg Ballet School Professional Division to become a professional dancer. She recently won the Prince Edward Scholarship for demonstrating exceptional levels of talent, commitment and achievement in her dance studies.

#### 90th Graduating Class of Balmoral Hall

Twenty-eight students from Balmoral Hall graduated in June, 1992.

**Mary-Beth Barker** received an English-Speaking Union Scholarship to attend Queen Elizabeth's Grammar School in England for 1992-93.

**Marcella Beaulieu** will be attending the University of Manitoba to study Science/Medicine. She has received two Scholarships in Art.

**Tasha Betcherman** will be attending Western University studying the Social Sciences.

**Vanessa Chang**, in residence from Hong Kong, will be attending the University of Manitoba in the Faculty of Arts.

Six graduates will be continuing in the Professional Dance Program of the Royal Winnipeg Ballet. They are **Juliana Du Pree**, **Amy Edwards**, **Tara Kleefeld**, **Sarah Nolan**, **Alexandra Milne** and **Margaret Ritter**.

**Caroline Evans** will be studying Arts, Medieval History and Drama, at the University of Manitoba.

**Erin Falconer**, will be attending McGill University in the Arts/Social Sciences programme.

**Donna Garofalo** will be taking a year off, and then plans to attend the University of Winnipeg.

**Katrina Gee** plans to study Science at the University of Manitoba and would like to be a marine biologist. This year, she and her family are on sabbatical in Australia.

**Anita Joshi** will study the Sciences at McGill University.

**Lise Jourdain** is planning to attend the University of Manitoba.

**Kanya Mahitivanichcha**, in residence from Thailand, won the Governor-General's Medal for the highest academic standing. She will study pre-med, majoring in Economics at Harvard-Radcliffe.

**Dana McGillivray**, will attend the University of Manitoba studying Science leading to medicine.

**Claire Monteiro** will study in the Arts program at the University of Manitoba as well as study in the teacher's program at the Royal Winnipeg Ballet.

**Andrea Rochon** will be studying Education at the University of Winnipeg.

**Christine Snodgrass** plans to attend the University of Manitoba.

**Kristina Tyers** will be studying in the Arts Program at either the University of Winnipeg or Manitoba.

**Jane Williams** is also planning to attend the University of Manitoba.

Three members of the graduating class were exchange students from our sister school Shizuoka Eiwa Jogakuin in Japan - **Kaori Kasai** will be returning to Japan to study English further; **Marimo Saijo** is returning to Japan to study International Education; **Yuki Sano** is also returning to Japan.

**Aki Tajima** is attending the University of Minnesota to study Veterinarian medicine.

**Yuki Sonoda** is studying in the Faculty of Management at the University of Calgary.

#### STAFF

**Josie Audino**, writes "After having taught in the B.H. Junior School (Social Studies and French) I taught at La Verendrye School for six years. Last September I was

appointed Vice-Principal at Robert H. Smith School. I really enjoy receiving *The Portal*".

**Attention Alumnae!** If you know of some interesting facts regarding your classmates, pass them along to the Balmoral Hall Alumnae Office. Crestlines is your information centre! Call or write the Alumnae Office, 630 Westminster Avenue, Winnipeg, MB. R3C 3S1. Phone 204-784-1615.

#### I N M E M O R I A M

**Jill Nilson**, B.H. '70, in Kenora, August 1992.

**Faith Agnes Grace Simpson**, B.H. '74, September 1991.

**Elizabeth (McHattie) Kerr**, Riverbend '32, September 1991.

**Edith (Hardie) Stovel**, Rupert's Land '23, October 1991.

**Beatrice (Nixon) Moore**, Rupert's Land '21, May 1991.

**Rosamond (Devenish) Campbell**, Rupert's Land '34, June 1991.

**Priscilla Ann (Rayner) Veitch**, Rupert's Land '48, November, 1991.

**Grace (Moody) Young**, Havergal College, in Ottawa, May 2, 1992.

**Eileen (Montgomery) Colyer**, Havergal/Rupert's Land '23, May 22, 1992.

**Dr. Joanna (Hollenberg) Sher**, Rupert's Land '49, July 1992.

**Tannis Garden**, B.H., staff member, June 16, 1992.

*Editor's Note: Our apologies. Last issue we reported on the death of Dorothy Bussell and referred to her as a staff member of Riverbend School. Of course, she was a well-loved teacher and friend of staff and students of Rupert's Land.*

# Kudos to 90th Birthday organizers

To the organizers of the Balmoral Hall 90th Birthday Party:

Joe and I had such a wonderful time at the dance, that I felt I should write immediately to congratulate those involved in the planning. With no past history to use as a guideline in this new facility, you would have had to consider every detail from start to finish, and the obvious success of the evening indicated that this was done with conscientious attention.

Being greeted by the charming young ladies in the uniforms of the past schools set the tone for the evening. The coat checking was convenient, yet unobtrusive. The variety of items for auction and raffle, and the physical laying out of these articles indicated a tremendous amount of work from that committee.

## Aikins history alive and well

I have written a rough sketch of my memories of what my parents told me about working at Aikins House in 1903.

My dad, John W. Smith, left England in June to come to Canada looking for employment. He was born and educated in Swineshead, Lincolnshire, the northern part of England. His first position was Coachman for Sir James Aikins.

At that time, they had two horse drawn carriages. He wore a long flock tail coat and a high top hat as a uniform. He had his own quarters over the stable which was at the rear of Aikins House. Sir James, before retiring, would walk around the estate dropping in on Dad with an apple saying, "Just to sharpen your teeth, Jack."

My grandparents, along with my mother, Edith Maud Boniface, and her sister Gertrude, arrived in Canada from Epson, Surrey, England in August 1903, after spending eleven days at sea. The two sisters had worked together as a team

The front office made such a unique and efficient bar.

The round tables were wonderful. The spacing was excellent. The dance floor was smooth, and of course I am the right age to truly appreciate the sound and nostalgia of the "Big Canadian Band".

In the middle of all of this perfection was served an absolutely spectacular dinner.

Please extend my congratulations to everyone involved in the birthday celebrations with particular emphasis on the evening we have just enjoyed.

Kathleen Richardson's Riverbend gathering was also a huge success with many "old girls" enjoying her kind hospitality and an exchange of old photos, and even a video of the "olden days" with other

students and teachers. I did happen to drop in at a B.H. decade party so can testify first hand that they too enjoyed their mini reunion. I hope things went as well for Rupert's Land. I am aware that none of these things just happen, so kudos to that committee as well.

My congratulations and appreciation to the entire committee, staff and students at B.H. for such a well planned and highly successful event. I can hardly wait for the 100th!

*Carolyn (Dowler) Graham  
Riverbend '49*

## It's a small world

Everyday we seem to find more proof of how small the world is! I was in our local photographer's in Helensburgh, Scotland, and noticed a graduation photograph waiting to be framed. At closer range it turned out to be Balmoral Hall!! When I asked the photographer how on earth he came by it, he said a young lady had left it to be framed and gave me her name — Jade Hume, and phone number. We had lunch together and she brought photos of the school for me to see.

Jade is a delightful girl, poised and outgoing and a credit to the School. She exemplifies all the qualities the staff at Rupert's Land tried (and hopefully succeeded) instilling in us so long ago!

I gave her the phone numbers of Marianne Hollamby and Shirley Berlin and hope through them she may find more B.H. contacts in the South during her time at London College.

*Marilyn (McIvor) Wyllie,  
Rupert's Land '42*

*Mrs. Philicia Bater*

# Excerpts from Alumnae letters written to Grade 2 Students this past year

A very far-back memory: The Maypole Dance. There was a tall pole in the front lawn of the School (probably the flag pole) and on a warm May day, ribbons were attached to the top of the pole, each girl held a ribbon and we skipped around in a circle. We wove the ribbons over and under until there was no free ribbon left. Then we had to reverse and untangle. We got into some funny muddles, and had lots of giggles and fun and sometimes a very cross teacher when we were too silly for words.

*Barbara (Hamon) Aldous  
Rupert's Land '39*

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I was fourteen when I first went to B.H. I went there because I was studying ballet, and took classes at the Royal Winnipeg Ballet School, and also performed with the company. I was a boarder because my home was a very long way away in Penticton, B.C.

My favourite teacher's name was Miss Sharman. She taught us Chemistry and Biology. She was always very kind and she had a wonderful sense of humour.

*Dee Dee (Washington) Newmark  
B.H. '60*

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I was one of the children sent from England during World War II to live safely in Canada. Germany was expected to invade England and maybe many people and children would be killed. Beneneden, our School, was close to the seacoast in Kent and all the children were sent down to Cornwall. Our parents were asked if they would like us to be sent to Canada and I was one of about 25 chosen to go.

I look back on my year at Riverbend with happiness because of all the friends I met and all the new experiences at being in a Canadian school. There were also times of sadness because I was separated for so long from my parents and my three older brothers, and I did not know when I would ever see them again.

*Shirley (Rooper) Richardson  
Riverbend '41*



(Above): Maypole Dancing from the Rupert's Land College Calendar.

In the early days of Riverbend, there were only a few boarders. One of them, a girl in my class, lived in northern Manitoba. When she came to school in the fall, she was taken by canoe to The Pas, portaging I don't know how many times on the way. She took the train from The Pas to Winnipeg. During the winter, she sometimes went from The Pas by dog sled.

*Mary Elizabeth (McIntyre) Malmaeus,  
Riverbend '34*

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Every Sunday afternoon, all the boarders had to write a letter home. Since we didn't see our families very often, it was important and fun to write to them. I remember sitting in the front room of the "Red House", which is where I first lived in Grade 5. That building is no longer there, but was where the school's main entrance is now. Aikins House used to be called the "White House" when I was a student at B.H.

*Ditte (Lansky) Cloutier  
B.H. '66*



(Above): Shirley (Rooper) Richardson (middle row, far right) is shown in her Beneneden School uniform amid the school uniforms of Riverbend (from Riverbend '41 Yearbook).

